



District or Charter School Name

Zion Lutheran School B260

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Continuous learning at Zion has been set up through remote eLearning via paper and digitally. All families are connected to a parent portal called “Fast Direct”. Each parent has a log-in and is able to access this portal as they have throughout the entire 2019–2020 school year. Students in grades 5–8 are 1:1 with school-issued iPads. Students in grades K–4 have iPads available if their family does not have digital access. More iPads will arrive for distribution on May 1 for K–4 to be 1:1 as well. Students will have education days four times per week, excluding Wednesdays from March 30 – May 21, 2020. Zion is able to offer Sprint Mobile Hot Spots for students who do not have access to internet services. The local public school offers WIFI access in safe areas throughout the district TThe Hancock County Library offers WIFI service in the parking lots of their facilities for families in need to utilize.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

1. Students - Students are live with teachers one time per day for the 4 school days of the week. Teachers are available from 9:00 – 12:00 each of the four days of the school week. Students are used to participating in eLearning as it has been utilized over the past 18 months for various days.
2. Families - Families are able to connect with Teachers through the Parent portal. Each teacher checks in with each parent one time per week through phone calls, FaceTime, or texting. Parents are able to contact the teacher at any time prior to 8:00 pm with questions. The principal offers an open forum for questions and parent information on Tuesday evenings each week.
3. Staff - Faculty and staff meet four mornings of the school week at 8:00. Information is shared and ideas reviewed prior to classes starting at 9:00 am. Faculty meets on Wednesday mornings for Professional Development. Department (grade-level) meetings happen 2 times per month for teachers

to communicate, share ideas, and offer assistance. The principal is available from 8:00 am - 9:00 pm for faculty and staff.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers are online with students for 30 minutes each of the four learning days of the week. The schedule is set for the week and provided for parents to know the expectations of the “live” class for their students. The live learning is for each grade level. Students have access to various platforms through digital tools and paper packets. Information is sent through the parent portal each day. Weekly assignments, projects, video check-ins are all ways to assess learning and offer support during continuous learning.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students have school-issued iPads that they use at home. Grades K-4 currently utilize digital tools from home. Students without tools are provided one by the school. Each student in K-4 will receive a school-issued iPad at the beginning of May to have for the remainder of the school year.

Zion utilizes digital learning in a regular classroom setting. Many of these platforms are being used for Remote eLearning. Platforms that are currently being used:

Grades 5-8 - Google Classroom (Google Docs, Forms, Slides, etc), A.R., FaceTime, IXL, Flipgrid, Prodigy, Khan Academy, Spelling City, Newsela, Gloop, YouTube, Zoom

Grades 3-4 - Google Classroom, (Google Docs, Forms, Slides, etc), Adobe Spark, A.R., Edu-typing, Gloop, FaceTime, Flipgrid, IXL, Khan Academy, Prodigy, Spelling City, YouTube, Zoom

Grades K-2 - Google Classroom, SeeSaw, FlipGrid, Gloop, IXL, Mystery Science, Raz-Kids, SeeSaw, Spelling City, Zoom

Preschool - Google Classroom, Flipgrid, SeeSaw, and Zoom.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators meet with students one time per day during the four-day school week for at least 30 minutes. Educators are available from 9:00 am - 12:00 pm. Parents may also contact the teacher anytime during the day, prior to 8:00 pm. Resource teachers are available each day to work with and assist students as needed. Students are scheduled with the Resource teachers on a weekly basis. Each classroom teacher connects with each family one time per week. The administrator connects with students 2 x per month by sitting in on live classes, Connecting at Drop-Off/Pick Up on Mondays, and at the Let's Talk Tuesday parent Zoom. The principal is available from 8:00 am - 9:00 pm daily.

6. Describe your method for providing timely and meaningful academic feedback to students.

The digital platform allows feedback by the end of the week. Drop-Off Pick-Up platform allows a one-week turnaround.

The Parent Portal gives daily updates on grades and student information. Parents are able to communicate with the teachers through Fast Direct, texting, or phone calls.

Teachers are available from 9:00 am - 12:00 pm Monday, Tuesday, Thursday, and Friday. Teachers are also available during the rest of the day until 8:00 pm.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

We have one student who receives High School credit. He meets daily with the high school teacher at Lutheran High School of Indianapolis. The LHSI teacher maintains grades, work, and communication on a daily plan.

8. Describe your attendance policy for continuous learning.

Attendance policy expects students to be present for each school day. The parent is to log-on to the parent portal for daily attendance by 9:00 am each day. If a student is not marked present, the teacher contacts the parent to ensure attendance. This contact can be through Fast Direct, Text, Phone call, email.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Teachers meet daily on Zoom to review needs and student outcomes. We have two resource teachers available each morning if there is a need or visible gap. The teachers work with the resource teachers to make sure that gaps are filled either by the classroom teacher or resource teacher. Zion is ensuring that students are continuing to receive the accommodations prescribed in their service plans. Resource teachers work with students through Zoom to work through ISP plans, 504's and any other educational plans as determined prior or during COVID19 Remote eLearning.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Zion offers Professional Development each Wednesday for 90 minutes. This has continued through COVID19. The development and training are done through Zoom online from 9:00 - 10:30 am on Wednesdays. Teachers also have access to weekly development through the Indiana District of Lutheran schools. Teachers are encouraged to be a part of this plan and attend two times per month. Zion will continue to offer the Post-School Year Professional Development during the week of May 26-29. Professional Development will include Online Teaching, Technology Integration, Curriculum Mapping, and SEL Training.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.